



**STANDARDS & PROCEDURES
WORKSHEET**

Department or Subject:	Language Arts, Drama, Mathematics
Teacher(s):	Anna Maria Loggia
Cycle and Level	Cycle 2 Year 1
School Year:	2021-2022

Term 1 (40%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>Language Arts:</p> <ul style="list-style-type: none"> • Uses language to communicate and learn • Reads and listens to spoken , written and media texts • Produces written and media texts <p>Drama:</p> <ul style="list-style-type: none"> • To appreciate dramatic works • To interpret short scenes <p>Mathematics:</p> <ul style="list-style-type: none"> • Solves a situational problem • Uses mathematical reasoning 	<ul style="list-style-type: none"> • Participation • Home reading • Daily 5 • Reading comprehension tests • Spelling lists/tests • Class work/ homework • Rubrics • Quizzes and tests • Oral presentations • Work on writing (journals, letters, reader's response...) • Writing activities (media texts and posters) <ul style="list-style-type: none"> • Observations • participation • Role-playing <ul style="list-style-type: none"> • In class assignments • Homework • Quizzes and tests • Participation 	<p>Throughout the term.</p>

Communication to Students and Parents	Other Pertinent Information
<ul style="list-style-type: none"> • Throughout the term by message in the agenda, by telephone call or in person, by email • Check and sign agenda if there are messages • Sign tests and return • Progress reports • Report cards 	All the competencies will be evaluated in each term.

Term 2 (60%)		
Competencies Targeted	Evaluation	General Timeline
<p>Language Arts:</p> <ul style="list-style-type: none"> • Uses language to communicate and learn • Reads and listens to spoken , written and media texts • Produces written and media texts <p>Drama:</p> <ul style="list-style-type: none"> • To appreciate dramatic works • To interpret short scenes 	<ul style="list-style-type: none"> • Participation • Home reading • Daily 5 • Reading comprehension tests • Spelling lists/tests • Class work/ homework • Rubrics • Quizzes and tests • Oral presentations • Work on writing (journals, letters, reader's response...) • Writing activities (media texts and posters) <ul style="list-style-type: none"> • Observations • participation • Role-playing 	Throughout the term.

<p>Mathematics:</p> <ul style="list-style-type: none"> • Solves a situational problem • Uses mathematical reasoning 	<ul style="list-style-type: none"> • In class assignments • Homework • Quizzes and tests • Participation 	
<p>Communication to Students and Parents</p>	<p>Other Pertinent Information</p>	
<ul style="list-style-type: none"> • Throughout the term by message in the agenda, by telephone call or in person , by email • Check and sign agenda if there are messages • Sign tests and return • Progress reports • Report cards 	<p>All the competencies will be evaluated in each term.</p>	

First Written Communication (Progress Report)	The first written communication, which will include comments on the student's learning and behaviour, will be issued on November 17, 2021.
First Report Card	This report card will cover the period from August 31, 2021 to January 28, 2022 and will count for 40% of the final mark for the year.
Second Written Communication (Progress Report)	The second written communication, which will include comments on the student's learning and behaviour, will be issued on April 27, 2022.
Second Report Card	This report card will cover the period February 1 to June 23, 2022 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle exams,